

# Differences in Clinical Characteristics of Children Diagnosed with Autism under 4yrs of age vs Children diagnosed after 4 yrs

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## BACKGROUND

Early diagnosis of Autism Spectrum Disorder (ASD) has been associated with better long term prognosis. Children who receive early intensive services for ASD show better developmental function, improved language and social emotional skills. However, despite our ability to identify ASD by 2 yrs of age, studies show that ASD diagnosis is still delayed into the preschool years and beyond. Factors associated with earlier diagnosis have included greater symptom severity, higher socioeconomic status and greater parental concerns. However, studies looking at clinical characteristics in ethnically, racially diverse groups are sparse and have shown conflicting results.

## **OBJECTIVES**

To characterize clinical presentation of children initially diagnosed with ASD under 4yrs of age and compare then to those diagnosed over 4yrs of age in an urban, multiethnic, multiracial community based program.

# **DESIGN/METHODS**

Review of all children initially diagnosed of ASD from 2003 to 2012 at an inner-city University Affiliated Developmental Center. Data included demographics, family history and clinical characteristics. Information also included autistic characteristics from the **Diagnostic and** Statistical Manual for Mental Disorders (DSM-IV), scores from the Childhood Autism Rating Scale (CARS) and Vineland Adaptive Behavior Composite. Statistics included chisquare, t-test, and nonparametrics,

# RESULTS

Demographic Characteristics	Children under 4yrs	Children over 4yrs	p*
	N=354	N=158	
Mean age at diagnosis (mo ± SD)	30±7	60±8	
Gender Male/Female	269(76%)/85(24%)	132(84%)/26(16%)	0.06
Use of Medicaid n (%)	212(61%)	88(57%)	0.4
Ethnicity n (%)			0.2
Hispanic	147 (45%)	75 (49%)	
White	61 (19%)	17 (11%)	
Black	82 (25%)	46 (30%)	
Other	33 (10%)	13 (8%)	
Bilingual	138 (39%)	59 (37%)	0.7
Level of maternal education n			
(%)			0.9
Less than High School	49 (17%)	15 (12%)	
High School Graduate/GED	54 (19%)	26 (21%)	
Some college	76 (27%)	36 (31%)	
College Graduate	74 (26%)	31 (25%)	
Advanced Degree	34 (12%)	12 (10%)	
Mother born in US (%)	190 (65%)	62 (51%)	0.009
First Born	75 (29%)	67 (32%)	0.5

# Clinical Characteristics by Age

#### Clinical Characteristic

Cognitive nonverbal>70

Language Regression

Toe walking

CARS score

Seizures

Vineland

Family history of ASD

# Demographic Characteristics by Age

ASD under 4yrs	ASD over 4yrs	p*
126 (49%)	46 (45%)	0.4
83 (24%)	27 (17%)	0.1
128 (37%)	26 (17%)	<0.001
35 ± 5	35 ± 7	0.9
15 (4.4%)	6 (3.8%)	0.5
69 ± 10	61 ± 12	<0.001
39 (17%)	28 (18%)	0.7

### Qualitative Impairments in Communication

Clinical Characteri

Delay or lack of de language

If adequate speec initiate or sustain o

Stereotyped and re

Lack of varied mal imitative play

#### Qualitative Impairments in Social Interaction

**Clinical Character** 

Impairment in use

Failure to develop

Lack of spontaneo enjoyments and in

Lack of social emo

**Clinical Characteri** 

Preoccupation wit patterns of interest

Adherence to spec or rituals

Stereotyped and r

Preoccupation wit

**CONCLUSION:** In this ethnically diverse population, children diagnosed with ASD after 4 yrs of age did not have more severe symptoms of Autism or more cognitive impairment. However, children diagnosed after 4yrs showed more stereotyped patterns of interests, more stereotyped language and inflexible routines. Children diagnosed under 4yrs were more likely to show lack of shared enjoyment/interests, lack of pretend play, toe walking and more likely to have a US born mother. Elucidating factors associated with a later ASD diagnosis in a diverse population is an important step towards timely ASD diagnosis.



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# **DSM-IV TR Symptom Checklist**

istic n (%)	Under 4yrs	Over 4 yrs	p*
evelopment of spoken	258 (88%)	68 (60%)	<0.001
h, impairment in the ability to conversations	64 (22%)	63 (56%)	<0.001
epetitive use of language	137 (47%)	88 (77%)	<0.001
ke-believe play/social	197 (67%)	55 (48%)	<0.001

ristic n (%)	Under 4yrs	Over 4yrs	p*
e of nonverbal behaviors	232 (78%)	87 (76%)	0.6
peer relationships	192 (65%)	80 (70%)	0.4
ous seeking to share nterests	173 (59%)	28 (24%)	<0.001
otional reciprocity	184 (63%)	68 (60%)	0.6

### Restricted/Repetitive/Stereotyped Patterns of Behavior

p*
0.007
0.03
0.5
0.02
(